Our AHP career pathway

At Leeds and York Partnership NHS Foundation Trust, we support our AHPs to progress professionally, responding to the incredible talent in our workforce. For most of the roles below, the term AHP is not used but is replaced by the name of the specific profession.

Entry requirements and development opportunities	AHP roles
Completion of approved Aspiring Directors Programme	Director of Nursing and Professions
Continued Professional Development at Senior Level	Strategic AHP Lead
Post Graduate Qualification, PhD Structured Development Programme	AHP Consultant / Lead Clinician / Manager
Post Graduate Study	Inpatient or Community Manager / Professional AHP Lead
Continued Professional Development, Leadership Academy Advanced Practitioner Programme	AHP Manager / CTM / Lead AHP / Advanced AHP
Completion of Preceptorship and Edward Jenner Programme / training relevant to clinical area	Senior AHP
Completion of AHP Degree or Apprenticeship Pathway, Mandatory Practice hours and active HCPC Registration	Preceptee / AHP
GCSE in English and Maths (apprentice) A Levels in related subjects	AHP Student / Apprentice AHP
Completion of appropriate programme at Foundation Degree Level Care Certificate or Apprenticeship	Associate Practitioner
Entry Level Post	Support Worker Apprentice
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Allied Health Professions Careers

Your need to know guide



Our AHP workforce in LYPFT

There are more than 150 registered AHPs working within the organisation. They work in a range of profession-specific roles, enhanced skill shared roles, leadership and management positions. They are a vital part of the workforce bringing a wide variety of evidence-based skills and improving the lives of service users and carers. They are supported by a wide variety of support staff and associate workers. They include the following professions and support staff:

Art therapists provide psychotherapeutic interventions which enable people to gain insight and promote the resolution of difficulties through the use of art materials.

Associate workers are clinical staff working in a health related clinical service that hold a qualification or equivalent experience in an appropriate field of practice.

Dietitians translate the science of nutrition into practical information about food. They work with people to promote nutritional wellbeing, prevent food-related problems and treat disease.

Drama therapists encourage people to experience their physicality, to develop an ability

to express the whole range of their emotions, and to increase their insight and knowledge of themselves and others.

Health support workers provide care and support to service users in an environment to meet their needs, under the direction of the registered practitioner.

Music therapists facilitate interaction and development of insight into people's behaviour and emotional difficulties through music.

Occupational therapists assess, rehabilitate and treat people using purposeful activity and meaningful occupation to promote health and independent function.

Physiotherapists assess and treat people with physical problems caused by accident, ageing, disease or disability, using physical approaches to maximise the person's recovery and alleviate pain.

Speech and language therapists assess, diagnose and treat people with communication and swallowing difficulties.

We will build a clear career pathway with consistent AHP titles which supports the development and progression of AHPs within the organisation.





The AHP Strategy for England: AHPs deliver

Overview of the four sections of this strategy

- Section one: The strategy principles of anti-racism and co-production. This strategy makes an overarching commitment that the AHP community will be anti-discriminatory and anti-racist in its approaches, using co-production to ensure actions are inclusive.
- Section two: Reflecting on the achievements of AHPs into Action. Through our wide engagement we know AHPs into Action has had impact many of the transformations it has achieved are now considered to be business as usual; others have scope for further growth.
- Section three: Four enhanced foundations. The four priorities – described as 'enhanced foundations' –

- remain the same as in the first strategy but they have been further refined and are supported by updated frameworks and policies..
- Section four: Five areas of focus. Five 'areas of focus' have been identified for the next five years, each complemented by a set of ambitions.

